

Markscheme Barème de notation Esquema de calificación

November / Novembre / Noviembre de 2022

English / Anglais / Inglés B

**Standard level – Paper 2 – Listening comprehension
Niveau moyen – Épreuve 2 – Compréhension orale
Nivel Medio – Prueba 2 – Comprensión auditiva**

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1. For questions where candidates must write their answers, do not award the mark if the answer is incomplete, or if there is additional information that is irrelevant or shifts the focus of the answer. However, accept other words with the same meaning as the correct answers in the markscheme.
2. Accept spelling and grammatical mistakes provided they do not change the meaning of the answer. For the gap-fill question type, however, the answers must fit the gaps grammatically.
3. For questions where candidates choose an answer from options, if two answers are given – one in the box and one outside – only mark the answer inside the box.
4. Words inside brackets in this markscheme are optional: candidates may include these words in their answer, but they are not essential for the mark to be awarded. If there is more than one possible answer to a question, these answers are indicated by a slash (/).
5. This markscheme must be read in conjunction with the Marking Instructions for the relevant component on IBIS.

1. En ce qui concerne les questions pour lesquelles les candidats doivent rédiger leurs réponses, n'attribuez pas le point si la réponse est incomplète, ou s'il y a des informations supplémentaires qui ne sont pas pertinentes ou qui modifient l'objet de la réponse attendue. Néanmoins, l'utilisation de mots ayant le même sens que les bonnes réponses est acceptée dans le barème de notation.
2. Les erreurs d'orthographe et de grammaire sont acceptées si elles ne changent pas le sens de la réponse. Cependant, les réponses insérées dans un texte à trous doivent être grammaticalement correctes.
3. En ce qui concerne les questions pour lesquelles les candidats doivent choisir une réponse parmi plusieurs propositions, s'ils ont donné deux réponses différentes, l'une à l'intérieur de la case et l'autre en-dehors, ne prenez en compte que la réponse qui se situe dans la case.
4. Les mots entre parenthèses dans ce barème de notation sont facultatifs : les candidats peuvent les inclure dans leur réponse, mais ils ne sont pas essentiels pour justifier l'attribution du point. S'il y a plus d'une réponse possible à une question, celles-ci sont indiquées par une barre oblique (/).
5. Ce barème de notation est à lire parallèlement aux instructions de notation disponibles sur IBIS pour la composante concernée.

1. En las preguntas en las que los alumnos deban responder por escrito, no otorgue la puntuación si la respuesta está incompleta, o si aportan detalles adicionales que cambian el enfoque o no son pertinentes. No obstante, acepte otras palabras con el mismo significado que las respuestas correctas en el esquema de calificación.
2. Acepte los errores de ortografía y gramática, siempre y cuando no modifiquen el significado de la respuesta. Sin embargo, en las preguntas de completar la oración, las respuestas deberán concordar gramaticalmente con su contexto.
3. En las preguntas en las que los alumnos deban elegir una opción, si se han escrito dos respuestas (una dentro de la casilla y la otra fuera), puntúe únicamente la que esté dentro de la casilla.
4. Las palabras entre corchetes en este esquema de calificación son opcionales: los alumnos pueden incluirlas en la respuesta, pero no son fundamentales para que se otorgue la puntuación. Si hay más de una respuesta posible a una pregunta, esto se indica con una barra (/).
5. Este esquema de calificación debe leerse junto con las instrucciones para la corrección del componente en cuestión disponibles en IBIS.

Text A

Question	Target answer	Accept	Do not accept	Marks
1.	B, C, G, H, J	In any order.		5
				Total 5

Text B

- For questions 7-11, do not penalize spelling errors, provided they do not alter meaning. Accept minor slips in grammatical forms. Unless stated otherwise, accept other wording with the same meaning.

Question	Target answer	Accept	Do not accept	Marks
2.	Both			1
3.	Punakaiki			1
4.	Both			1
5.	Whitehorse Bay			1
6.	Whitehorse Bay			1
7.	December	Dec		1
8.	4	four		1
9.	extra duvets	Other wording with similar meaning (e.g., extra blankets)	<ul style="list-style-type: none"> duvets blankets (or any other wording without the idea of "extra") 	1
10.	sand sculpture		<ul style="list-style-type: none"> sand 	1
11.	tent			1
Total				10

- Text C**
- For questions 17-20, do not penalize spelling errors, provided they do not alter meaning. Unless stated otherwise, accept other wording with the same meaning.

Question	Target answer	Accept	Do not accept	Marks
12.	B			1
13.	C			1
14.	A			1
15.	B			1
16.	C			1
17.	(to make) money	<ul style="list-style-type: none"> (to make) profits (through ads) (to) earn money 	(to make) benefits	1
18.	(a) good cause (as a disguise)	Other wording with similar meaning	<ul style="list-style-type: none"> (a) disguise a good cause of disguise (to) gain popularity (fast) 	1
19.	a. political ads	a) and b) in any order	<ul style="list-style-type: none"> user-generated content paid advertising/advertisement state-sponsored content political (news) edited video(s) 	1
	b. (all) edited media	<ul style="list-style-type: none"> political advertisements 		1
20.	(to check/try to find the) author('s) bio / publication date	Other wording with similar meaning, ie, <i>to do research on (the author's biography / publication date of the piece)</i>	<ul style="list-style-type: none"> (the) author (the) date 	1
Total				10

Text A

You are going to hear a speech by a chief of police.

Chief of Police	<p>It has been a pleasure to serve you and your community as chief of police for the last seven years. As I retire, one question people ask is whether I achieved all my goals. The answer is I would still like to see policing become unnecessary.</p>
	<p>You might think it strange, but I think the best way to do this is to spend less money on the police and more money on reducing poverty.</p>
	<p>In my experience, the reason for much low-level crime is a lack of money. If your parents had low-paid jobs, then you probably believe you will be poor too. And you may have no confidence in the future. This happens when you can't see the many choices I believe we all have in our lives.</p>
	<p>Some people believe government money is the answer. But I believe opportunities for all are even more important.</p>
	<p>This is especially true for young people because they create the future.</p>
	<p>For example, I would spend money on business training for young people; they have creativity, which you need to succeed in this field. Such success is a good thing because it sets a good example for others.</p>
	<p>All this costs money but I believe it would be money well spent. If I had five billion dollars, I would spend one billion on policing and four billion on creating employment opportunities. This is important because when there are legal jobs and other opportunities, it is much less likely that people will turn to crime.</p>
	<p>So, finally, what next for me? I am going to work as a volunteer with a youth business organization to give back to our society.</p>

Text B

You are going to hear Mark and Kelly discussing which cottage to book for their family vacation in New Zealand.

Kelly	Look, Mark – isn't this cottage in Punakaiki great for our vacation? Right by the beach, with spacious rooms.
Mark	Let's see.
Mark	Yeah, it does have the same setting as the one we always booked in Whitehorse Bay, except that this one in Punakaiki doesn't have a garden.
Kelly	Who needs a garden when you have an indoor pool!
Mark	Yeah, fair enough.
Kelly	I really like this place in Punakaiki. Look, and there are a few restaurants and a big supermarket just nearby. The one in Whitehorse Bay is quite far from the town centre.
Mark	Yes, but don't you remember? There are a couple of dairies just around the corner if we need bread, eggs, and – everything we need to make dinners.
Kelly	Oh that's right! And the kitchen in Whitehorse Bay is fully equipped with everything we need. Hmm. But this one in Punakaiki doesn't come with a dishwasher. All the cleaning will be a hassle.
Mark	Why don't we book both places for now and decide later? They both offer free cancellation, I assume?
Kelly	Not this one in Punakaiki, I'm afraid. There'll be a small penalty if we back out later.
Mark	That's fine. Let's just go ahead and send in a request for now.
Kelly	Sure.

Kelly	So we'll check in on December twenty-fourth and leave on January third. And number of guests – that'll be two of us, the two kids, and zero infants.
Mark	My parents might join us; let's make it four adults.
Kelly	OK, that's done. And I'll ask for two extra duvets in the special notes box, just in case it gets chilly at night.
Mark	Sounds good.
Kelly	By the way, there's a sand sculpture festival on the last day of our stay. Shall we go?
Mark	Why not. Then don't forget to ask for late checkout – so we can take a shower before hitting the road.
Kelly	Sure. Right, anything else?
Mark	Perhaps ask if they have a tent for us to borrow? I mean, for the beach.
Kelly	Good idea. OK – all done! Let's see what they say!

Text C

You are going to hear a podcast episode about fake news on social media.

Speaker	Never in human history has information travelled as fast as it does today – thanks to social media. It’s common sense that some info that we get on these sites is just untruthful – in other words, “fake news”.
	Everyone should by now be alert to it then, right? Less than what you might think. Fake news is currently circulated a worrying six times faster than the truth!
	The combat against it can’t wait any longer. In this week’s episode, let’s look at what we can do about fake news.
	It should come as no surprise that the most common fake news category is political news. Other popular topics are misleading investment tips, followed by rumours about pop stars and exaggerated videos of natural disasters.
	While bots are known to play a key role in the spread of false stories, some researchers claim that in fact humans are the main culprits. Interestingly, the respondents claimed that they wouldn't have reposted the untruthful content if they'd known that it was fake. Many just forgot to fact-check first.
	To make things worse, while a lot of the fake content can be detected by the algorithms of social media, most of it remains intact because users can argue that such content is just their personal opinion, and removing it is a violation of their freedom of speech. In other words, although social media platforms do make an effort, their hands are tied too.
	So – what’s the big deal?

Speaker	Fake news is created by dishonest people mostly to make money – I mean, they make profits through ads. It could cause harmful impacts on society though.
	For example, a misleading hashtag often uses a good cause as a disguise and gains popularity fast. At the same time, it can be easily manipulated to incite hate towards a certain social group.
	The good news is, actions are taken by mainstream platforms.
	Currently, paid advertising must be labelled as such, and users have to declare any state-sponsored content. In the next phase, political ads will also be included in order to indicate potentially biased information. By 2024, all edited media will be flagged so that we can be better informed when viewing user-generated content.
	As users, if you’ve spotted something suspicious, try to find the author bio. If it doesn’t exist, proceed with caution. Also check the publication date. Sometimes a piece of content isn’t fake; it just contains dated info.
	As a rule of thumb: think twice before hitting the "share" button!